

**ENTRANCE SYLLABUS FOR
M.A Social work, Session 2022**

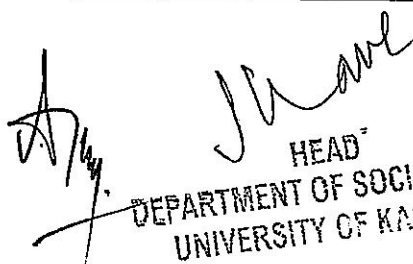
A candidate appearing for M.A Social work, shall have to appear in the Entrance Test based on two papers on a single day, with **Paper I** in the forenoon and **Paper II** in the afternoon session. Question paper I shall comprise 60 multiple-choice questions having only one correct or most appropriate answer [in a similar manner as in other subjects] carrying 60 marks as per the syllabus prescribed below for the purpose. Question Paper II shall comprise 4 questions, carrying 60 marks, on the topics given below and the candidates shall be required to attempt all the questions in 2 ½ hours.

On the basis of their merit in Paper I, Answer books of Paper II of candidates numbering four times the intake capacity (both under open merit and reserved categories) shall be evaluated. Final selection for admission to this programme shall be based on the **combined merit** obtained by the candidates in Paper I and Paper II. The marks or GPA obtained by a candidate at the qualifying examination shall be considered only in case of a tie.

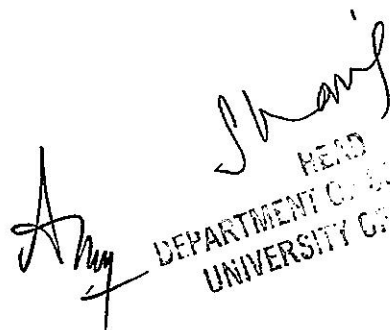
SYLLABUS

The Question Paper I (Objective Type) for the Entrance Test shall be based on the following 15 units, each carrying marks shown against it separately. Paper setters are required to set the required number of multiple choice type Questions (each question carries one mark) with only one correct or most appropriate answer separately for each topic, giving uniform representation to the whole syllabus contained therein.

| Unit | Syllabus Description | No. of Questions | Marks Allotted |
|------|---|------------------|----------------|
| 1 | Social work-Meaning, Goals and Objectives, Scope and Principles of Social work. Relation and distinction of social work between social services, social reform, social welfare. Social work Profession-Meaning and characteristics, beginning of Social work education, Professional values and ethics and Professional associations. | 4 | 4 |
| 2 | History of Social work in west (UK&USA).History of Social work in India. Methods of Social work (Social case work, Social group work, community organization, Social welfare administration, Social research and Social Action. | 4 | 4 |
| 3 | Sports events, Awards, International organizations: United nations; South Asian Association for Regional Cooperation; Non Alignment Movement; North Atlantic Treaty Organization; International Monetary Fund, World Bank, OPEC,BRICS | 4 | 4 |
| 4 | Books and Authors-Recent | 4 | 4 |


HEAD
DEPARTMENT OF SOCIAL WORK
UNIVERSITY OF KASHMIR

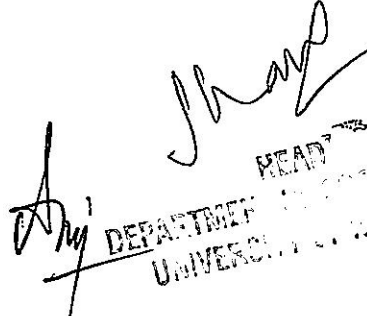
| | | | |
|-----|---|---|---|
| | Abbreviations, Inventions and discoveries. | | |
| 5 | General Science (X level) Universe and Solar system; Units of Measurement; Human body; Food and Nutrition; Vitamins; Hormones; Diseases. | 4 | 4 |
| 6 | Geography (X level) Natural region of World; Soil; Climate; Seasons; Temperature. Mountains; Oceans; Lakes; rivers; Earthquake; Rain. Population of India; Distribution, Composition, Growth and Migration. Natural resources-Renewable and Non-Renewable. | 4 | 4 |
| 7 | Indian Constitution- Preamble; Citizenship; Fundamental Right; Directive Principle of State Policy; Fundamental duties; Constitutional context of Indian Administration; The president; Prime Minister; Governor; Chief Minister; NITI Ayog; Finance Commission; Election Commission; Supreme Court; High Courts. | 4 | 4 |
| 8 | State; Sovereignty; Citizenship; Nation; Rule of Law; Bureaucracy; PanchayatiRaj; Democracy; Monarchy; Oligarchy; Aristocracy; Party System; Forms of Government-Federal and Unitary. | 4 | 4 |
| 9 | Indian History-Mughal Period; Indian Freedom Struggle | 4 | 4 |
| 10 | Famous Personalities-Swami Vivekananda; Mother Teresa; Mahatma Gandhi; Jawaharlal Nehru; Jyotibha Phule; Baba Amte; B.R.Ambedkar; Anna Hazare | 4 | 4 |
| 11 | Social reform Movements-Brahmo Samaj; Arya Samaj; Aligarh Movement; Civil Rights Movement. | 4 | 4 |
| 12 | Society-Group; Community; Norms and Values; Religion; Family; Social change; Status and Role; Fertility; Mortality and Migration. | 4 | 4 |
| 13 | Weaker Sections and Related issues-Women and Children; Aged and Persons with disability; Scheduled castes; Scheduled tribes; Minorities; Other Backward Classes. | | |
| 14 | Development programmes in India-Integrated Child development schemed(ICDS);National Rural employment guarantee Act (NREGA);SwarnJayanti Gram Swarozgar Yojna (SGSY);DAY; National Rural Livelihood Mission (NRLM); Sarva Shiksha Abhiyan (SSA);National Rural Health Mission (NRHM) | 4 | 4 |
| 15. | Social and Environmental issues-Slums; Unemployment; Poverty; Population explosion; Drug Abuse; Corruption; Environmental education; Climate change; Pollution; Global Warming. | 4 | 4 |


 HEAD
 DEPARTMENT OF SOCIAL WORK
 UNIVERSITY OF BASHMIR

Syllabus paper II

The Question Paper II (descriptive type) shall comprise 4 questions for 60 Marks and the candidates shall be required to attempt all the questions in 2 ½ hours. Here the candidates are expected to write on:

| Unit | Syllabus Description | No. of Questions | Marks Allotted |
|------|---|------------------|----------------|
| I | Basic Concepts: Society; Community; Association; Social Groups; Culture Social Work; Social Welfare; Social Service; Social Reform; Social Security; Social Justice; human rights; Social policy; Social Planning; Social Development. Social Institutions: Marriage and Family, Religion and Caste. | 1 | 15 |
| II | Social Problems: Poverty; Illiteracy; Un-employment; Dowry; Beggary; Crime; Drug Addiction; Gender Discrimination; Children-in Need of Care and Protection; Child Labour; Human Trafficking; Corruption; Global warming & Climate change; Pandemics-Covid-19. | 1 | 15 |
| III | Development: Social and Economic Indicators. Panchayati Raj Institutions; National and International Organisations involved in Social Welfare – Role of Voluntary organizations in Social Development. | 1 | 15 |
| IV | Fundamental Rights; Directive Principles of State Policy – Constitutional Safeguards for Scheduled Castes and Scheduled Tribes – Welfare Programmes for Backward Classes; and Minorities –. Issues Concerned with Children; Youth; Women and Aged – Social Legislation pertaining to Women: Children: and Persons with Disabilities | 1 | 15 |


HEAD
DEPARTMENT OF SOCIAL WORKS
UNIVERSITY OF RAJSHAH